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bill, they recommended it. Also the State Department of Education's State Board of Education's 3-R Task Force recommended it. So it's been through processes, and it's part of our effort to make sure we're bringing teachers in the pipeline and specifically in the shortage areas of the state. I've passed out to you a few more things. One is a survey that the results have just been announced recently by the Department of Education, and I think it's very telling. This is a survey that was done by the University of Nebraska-Lincoln Teacher College Institute, and the survey was sent to a sample of 270 school districts, and 230 of them replied. There were 68 districts that had unfilled positions. And I'm going to go over some of this as we debate this bill. But I think what's very telling is the concluding bullet on the second page, and this is a summary of the study. I have a copy of the report, but it's a little lengthy so this is an executive summary that was completed by the Department of Education. Of the respondents, 61.1 percent indicated that the quality of applicants was worse than during the past three years; 86.6 percent indicated that the quantity of the applicants was worse during...than during the same time period. And the areas of shortage are listed for you. We've been talking about them. Students with mild to moderate disability, sciences, Spanish, school guidance, music, art, industrial technology, agriculture business education, English as a second language. I then ask you to look at the second piece of paper that I handed out, and we could have given you pages and pages and pages, and I read from some of the e-mails. These are e-mails I have not read to you, but I think they are pretty telling about what's going on. And we took out all the e-mails that dealt with specific shortage areas at specific schools. These are e-mails that deal just with the issue of the loan forgiveness program. At the University of Nebraska at Omaha, I got an e-mail from an administrator there. They have 125 candidates that will be student teaching this fall in a variety of endorsement areas. Of the 125, there are only two student teachers in math, one in science, zero in foreign language, and eight in special education. And the e-mail said, considering the number of retiring teachers, this is a bleak outlook for these important academic areas. This bill...and Senator Chambers keeps saying this will...we're trying to attract students to the state. This program only goes to